Activity
This is an activity where students work individually. They learn and practise tips for using search engines in English.

Preparation
Make one copy of the Going Global worksheet for every student in the class.

What to do
1. Write search engine on the board and ask students to suggest different search engines they know (for example, Google).
2. Distribute the worksheets. Ensure that the students are familiar with the following terms: search, entry, include, exclude, key word, lower case and upper case. Ask the students to do Exercise 1 and write any other common search engines that the students suggest on the board.
3. Ask students to read the tips for web searches. Circulate and help with any other unknown words.
4. The students should now do Exercise 3. If you have access to a computer room, students can do this exercise together there. Otherwise, ask them to do it for homework. Tell them to make a note of the following for each search:
   a. the key words they used
   b. the address for first site they found.

Answer key
a. a page of quotations about the English language:
   quotations +English language
   OR
   quotations +about +English
b. a page about fruit and vegetables:
   fruit +vegetables
c. a page about fruit but not vegetables:
   fruit –vegetables
d. a song that includes the words and now the time has come:
   song +‘and now the time has come’
e. a page about the meaning of colours (UK spelling) or colors (US spelling)
   meaning + col*rs

NB In every unit of Global there are Go Global internet tasks. These are in the teacher’s book at the beginning of each unit and can be assigned as extra follow-up reading or serve as the basis for project work during the course. Many of these tasks involve using a search engine to find information. This task is useful preparation for these tasks.