## Unit 1

Complete the checklist.

1 = I can do this with a lot of help from my teacher  
2 = I can do this with a little help  
3 = I can do this fairly well  
4 = I can do this really well  
5 = I can do this almost perfectly

When you have done this compare your answers to the suggested targets for this level.

### Level A2 – Individual & Society

<table>
<thead>
<tr>
<th>Target</th>
<th>Page</th>
<th>Your Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can understand phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local area, employment).</td>
<td>10</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>I can catch the main point in short, clear, simple messages and announcements.</td>
<td>8</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.</td>
<td>12</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>I can ask how people are and react to news.</td>
<td>14, 17</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.</td>
<td>7, 9, 126, 128</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>I can describe myself, my family and other people.</td>
<td>8, 9</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>I can describe where I live.</td>
<td>7</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>I can describe my educational background, my present or most recent job.</td>
<td>7</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family,</td>
<td>16</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>I can briefly introduce myself in a letter with simple phrases and sentences (family, school, job, hobbies).</td>
<td>16</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>I can write simple sentences, connecting them with words such as “and”, “but”, “because”.</td>
<td>16</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.</td>
<td>8</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>
## CEF student checklists

### Unit 2

Complete the checklist.

1 = I can do this with a lot of help from my teacher  
2 = I can do this with a little help  
3 = I can do this fairly well  
4 = I can do this really well  
5 = I can do this almost perfectly  

When you have done this compare your answers to the suggested targets for this level.

<table>
<thead>
<tr>
<th>Level</th>
<th>Unit 2 – Eating &amp; Drinking</th>
<th>Page</th>
<th>Your Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2</td>
<td>I can skim small advertisements in newspapers, locate the heading or column I want and identify the most important</td>
<td>20</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.</td>
<td>19, 20</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can order something to eat or drink.</td>
<td>22, 26, 130</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can say what I like and dislike.</td>
<td>19, 27</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can give or seek personal views and opinions in an informal discussion with friends.</td>
<td>18</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can give detailed accounts of experiences, describing feelings and reactions.</td>
<td>19</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).</td>
<td>22, 23</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>
# CEF student checklists

## Unit 3

Complete the checklist.

1 = I can do this with a lot of help from my teacher
2 = I can do this with a little help
3 = I can do this fairly well
4 = I can do this really well
5 = I can do this almost perfectly

When you have done this compare your answers to the suggested targets for this level.

<table>
<thead>
<tr>
<th>Level</th>
<th>Unit 3 – Art &amp; Music</th>
<th>Page</th>
<th>Your Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2</td>
<td>I can understand simple user’s instructions for equipment (for example, a public telephone).</td>
<td>34</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.</td>
<td>30, 31</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can say what I like and dislike.</td>
<td>30</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can discuss with other people what to do, where to go and make arrangements to meet.</td>
<td>41</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can write a short letter using simple expressions for greeting, addressing, asking or thanking somebody.</td>
<td>40</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).</td>
<td>40</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can write personal letters to friends or acquaintances asking for or giving them news and narrating events.</td>
<td>40</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).</td>
<td>40</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can listen to a short narrative and form hypotheses about what will happen next.</td>
<td>33</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.</td>
<td>36, 37</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can give or seek personal views and opinions in an informal discussion with friends.</td>
<td>30</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can agree and disagree politely.</td>
<td>38</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can narrate a story.</td>
<td>30</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>
CEF student checklists

Unit 4

Complete the checklist.
1 = I can do this with a lot of help from my teacher
2 = I can do this with a little help
3 = I can do this fairly well
4 = I can do this really well
5 = I can do this almost perfectly

When you have done this compare your answers to the suggested targets for this level.

<table>
<thead>
<tr>
<th>Level</th>
<th>Unit 4 – Hopes &amp; Fears</th>
<th>Page</th>
<th>Your Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2</td>
<td>I can catch the main point in short, clear, simple messages and announcements.</td>
<td>48</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.</td>
<td>46</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can use public transport: buses, trains, and taxis, ask for basic information and buy tickets.</td>
<td>50</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can get simple information about travel.</td>
<td>50</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can make and respond to invitations.</td>
<td>50</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.</td>
<td>47,48</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can write a short letter using simple expressions for greeting, addressing, asking or thanking somebody.</td>
<td>52</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can very simply ask somebody to repeat what they said.</td>
<td>50</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.</td>
<td>44</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can describe dreams, hopes and ambitions.</td>
<td>46,49,53</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>In a letter I can express feelings such as grief, happiness, interest, regret and sympathy.</td>
<td>52</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>
## Unit 5

Complete the checklist.

1 = I can do this with a lot of help from my teacher
2 = I can do this with a little help
3 = I can do this fairly well
4 = I can do this really well
5 = I can do this almost perfectly

When you have done this compare your answers to the suggested targets for this level.

<table>
<thead>
<tr>
<th>Level</th>
<th>Unit 5 – Work &amp; Leisure</th>
<th>Page</th>
<th>Your Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2</td>
<td>I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.</td>
<td>10</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can describe my educational background, my present or most recent job.</td>
<td>54</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can ask for attention.</td>
<td>62</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can indicate when I am following.</td>
<td>62</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can say what I like and dislike.</td>
<td>59</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.</td>
<td>58, 59</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can understand the main points in short newspaper articles about current and familiar topics.</td>
<td>55</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.</td>
<td>55</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can guess the meaning of single unknown words from the context thus deducing the meaning of expressions if the topic is familiar.</td>
<td>61</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can ask someone to clarify or elaborate what they have just said.</td>
<td>62</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can write simple connected texts on a range of topics within my field of interest and can express personal views and</td>
<td>59</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can write my CV in summary form.</td>
<td>64</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>
## CEF student checklists

### Unit 6

Complete the checklist.

1 = I can do this with a lot of help from my teacher
2 = I can do this with a little help
3 = I can do this fairly well
4 = I can do this really well
5 = I can do this almost perfectly

When you have done this compare your answers to the suggested targets for this level.

<table>
<thead>
<tr>
<th>Level</th>
<th>Unit 6 – Science &amp; Technology</th>
<th>Page</th>
<th>Your Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2</td>
<td>I can understand phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local area, employment).</td>
<td>68</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.</td>
<td>71</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can understand feedback messages or simple help indications in computer programmes.</td>
<td>72</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can describe myself, my family and other people.</td>
<td>74</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can describe where I live.</td>
<td>74</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can describe my hobbies and interests in a simple way.</td>
<td>74</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can link groups of words with simple connectors like “and”, “but” and “because”.</td>
<td>75</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can understand the main points in short newspaper articles about current and familiar topics.</td>
<td>66</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can understand the most important information in short simple everyday information brochures.</td>
<td>76</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can describe dreams, hopes and ambitions.</td>
<td>74</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can explain and give reasons for my plans, intentions and actions.</td>
<td>75</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can keep a conversation going comprehensibly, but have to pause to plan and correct what I am saying – especially when I talk freely for longer periods.</td>
<td>75</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can convey simple information of immediate relevance, getting across which point I feel is most important.</td>
<td>74,77</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I have a sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life such as family, hobbies and interests, work, travel, and current events.</td>
<td>68</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can express myself reasonably accurately in familiar, predictable situations.</td>
<td>68,74</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.</td>
<td>75,76</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>
# CEF student checklists

## Unit 7

Complete the checklist.

1 = I can do this with a lot of help from my teacher
2 = I can do this with a little help
3 = I can do this fairly well
4 = I can do this really well
5 = I can do this almost perfectly

When you have done this compare your answers to the suggested targets for this level.

<table>
<thead>
<tr>
<th>Level</th>
<th>Unit 7 – Time &amp; Money</th>
<th>Page</th>
<th>Your Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2</td>
<td>I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.</td>
<td>84</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can make simple transactions in shops, post offices or banks.</td>
<td>86</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can make simple purchases by stating what I want and asking the price.</td>
<td>86</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.</td>
<td>126</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can discuss with other people what to do, where to go and make arrangements to meet.</td>
<td>81</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can describe past activities and personal experiences (e.g. the last weekend, my last holiday).</td>
<td>89</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.</td>
<td>80</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can understand the most important information in short simple everyday information brochures.</td>
<td>79</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>In private letters I can understand those parts dealing with events, feelings and wishes well enough to correspond regularly with a pen friend.</td>
<td>88</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can give or seek personal views and opinions in an informal discussion with friends.</td>
<td>81</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can explain and give reasons for my plans, intentions and actions.</td>
<td>85</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>In a letter I can express feelings such as grief, happiness, interest, regret and sympathy.</td>
<td>88</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>
### CEF student checklists

**Unit 8**

Complete the checklist.

1 = I can do this with a lot of help from my teacher
2 = I can do this with a little help
3 = I can do this fairly well
4 = I can do this really well
5 = I can do this almost perfectly

When you have done this compare your answers to the suggested targets for this level.

<table>
<thead>
<tr>
<th>Level</th>
<th>Unit 8 – Home &amp; Away</th>
<th>Page</th>
<th>Your Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2</td>
<td>I can describe past activities and personal experiences (e.g. the last weekend, my last holiday).</td>
<td>92,95</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I have a sufficient vocabulary for coping with simple everyday situations.</td>
<td>98</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.</td>
<td>99</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.</td>
<td>91</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.</td>
<td>90</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).</td>
<td></td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can give or seek personal views and opinions in an informal discussion with friends.</td>
<td>101</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can relate the plot of a book or film and describe my reactions.</td>
<td>95</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can paraphrase short written passages orally in a simple fashion, using the original text wording and ordering.</td>
<td>93</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.</td>
<td>99</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>
## CEF student checklists

### Unit 9

Complete the checklist.

1 = I can do this with a lot of help from my teacher  
2 = I can do this with a little help  
3 = I can do this fairly well  
4 = I can do this really well  
5 = I can do this almost perfectly  

When you have done this compare your answers to the suggested targets for this level.

<table>
<thead>
<tr>
<th>Level</th>
<th>Unit 9 – Health &amp; Fitness</th>
<th>Page</th>
<th>Your Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2</td>
<td>I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.</td>
<td>102</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.</td>
<td>102</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.</td>
<td>107</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I have a sufficient vocabulary for coping with simple everyday situations.</td>
<td>108, 109</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.</td>
<td>102</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.</td>
<td>112</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.</td>
<td>113</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can narrate a story.</td>
<td>109</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.</td>
<td>112</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>
CEF student checklists

Unit 10

Complete the checklist.

1 = I can do this with a lot of help from my teacher
2 = I can do this with a little help
3 = I can do this fairly well
4 = I can do this really well
5 = I can do this almost perfectly

When you have done this compare your answers to the suggested targets for this level.

<table>
<thead>
<tr>
<th>Level</th>
<th>Unit 10 – New &amp; Old</th>
<th>Page</th>
<th>Your Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2</td>
<td>I can indicate when I am following.</td>
<td>122</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>A2</td>
<td>I can describe past activities and personal experiences (e.g. the last weekend, my last holiday).</td>
<td>118</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.</td>
<td>119,122</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.</td>
<td>114</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can ask for and follow detailed directions.</td>
<td>121,131</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.</td>
<td>114</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can guess the meaning of single unknown words from the context thus deducing the meaning of expressions if the topic is familiar.</td>
<td>115</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.</td>
<td>119,122</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can convey simple information of immediate relevance, getting across which point I feel is most important.</td>
<td>123</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>B1</td>
<td>I can write simple texts about experiences or events, for example about a trip, for a school newspaper or a club newsletter.</td>
<td>124</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>