

## QI: wrong answers

(Length: 2:44)

### Language

Question forms

### Level

Pre-Intermediate; A2

### Comment

Make sure students understand that this video is from an authentic television show and they do not need to understand every word. The video includes a lot of language the students don't need to understand and would be challenging for any teacher to explain. Make sure you have a pencil with you to illustrate the meaning of 'lead' when used to describe the part of the pencil you write with.

### Programme details

<http://www.youtube.com/watch?v=wbpikTuoLB0>

This video is an extract from one of Britain's most popular comedy panel game television quiz shows. *QI* has won many awards and its host, Stephen Fry, won a Special Recognition Award at the National Television Awards in January 2010.

### Before you watch

- 1 Write the letters IQ on the board. Do any of your students know what the letters IQ stand for? Write the answer on the board: intelligence quotient. Explain that this is a number that represents a person's intelligence, based on the results of a particular type of test.
- 2 Tell the students that they are going to watch an extract from a television programme called QI. Do they have any idea what the letters QI might stand for?
- 3 Give students copies of the activity sheet and ask them to do exercise 1 in pairs. Check through the answers and help with any comprehension problems. Tell students that they're going to watch the 'General Ignorance' section of the programme in which Stephen Fry asks three questions that appear to be easy to answer but are in fact quite difficult.
- 4 Divide the class into small groups and ask them to do exercises 2 and 3. Invite the groups to share their answers with the rest of the class but don't correct them.

### While you watch

- 5 Play the complete video to the students to check their answers to exercises 2 and 3. Pause the video after each question and answer to make sure they have understood that it is the wrong answer that appears on the card and on the screen. This is the wrong answer that Stephen expects them to give. He then provides the correct answer. How do the students' answers compare with the answers the panellists give?
- 6 In pairs, students to exercise 5. Play the video and pause after Stephen says each of the quotes. Play the sections again if students have problems picking out the missing words. Go through the complete quotes and find out if any of the facts surprise the

## Video e-Lesson

Week starting 8<sup>th</sup> February 2010

students. Point out that the material in the middle of a pencil is called lead in English even though it's not made of lead. What's it called in the students' language?

- 7 Use exercise 6 as a memory test. Which of the sounds do the students remember hearing in the video? Play the video a final time to check their answers.

### After you watch

- 8 Ask students what they think of the QI quiz show. Explain that they're going to create their own quiz show in the classroom. The first thing they need is some questions. In pairs, students write 3 questions for the quiz. Make sure they know the answers to the questions they write but encourage them to write questions the other students will find difficult to answer.
- 9 Depending on the size of your class, divide the class into two or more teams. In their teams, students choose the best questions they have written. Give each team a name and write the names on the board.
- 10 Explain that in QI panellists are given points when they answer a question correctly or when they give an interesting answer even if it's not correct. You're going to award points in the same way. The teams take it in turn to ask each other their questions. Encourage students to talk about the topic of the question even if they don't know the answer. Award points accordingly. Which team wins the quiz?
- 11 Do exercise 9 as a whole class activity and discuss your students' favourite TV quiz shows.

### Answer key:

**1**

- 1 interesting
- 2 obscure
- 3 ignorance
- 4 twitter
- 5 buzzer
- 6 howler

**2**

- 1 Who was the first man to circumnavigate the globe?
- 2 What was the nationality of the inventor of the helicopter?
- 3 What do you get if you suck your pencil for a long time?

**3**

- 1 b
- 2 c
- 3 b

**5**

- 1 ship
- 2 toy
- 3 French
- 4 called

**6**

- a
- c
- e
- f