

Child prodigy

(Length: 1:54)

Language

art vocabulary, predictions

Level

Pre-Intermediate; A2

Programme details

<http://www.msnbc.msn.com/id/21134540/vp/34417206#34417206>

This video is one of many news reports about a seven-year-old British boy who is currently creating a storm in the art world. Students find out how he started painting and the interest he has generated around the world. Students then discuss what might happen to him in the future.

Comment

Make sure students understand that this video is from an authentic news report and they do not need to understand every word. You can also use a second video showing a selection of Kieron's work. The second video can be found at the address below.

<http://www.youtube.com/watch?v=e7Ysm28BSZ4>

Before you watch

- 1 Write the names Pablo Picasso and Wolfgang Amadeus Mozart on the board. What can the students tell you about the two people? What do they both have in common?
- 2 Students work in pairs. Give each pair a copy of the worksheet and ask them to do exercise 1. Check the answer together and then ask students to add the names of more prodigies to the board. The list could include Frédéric Chopin, Lope de Vega, Yehudi Menuhin and Blaise Pascal.
- 3 In pairs, students do exercise 3. Invite some students to share their ideas with the rest of the class.

While you watch

- 4 Read through the instructions for exercise 4 and then play the video from beginning to end. Check through the answers.
- 5 In pairs, students read through the questions in exercise 5. Help with any comprehension problems. Then play the video again. Depending on the level of your class you can pause the video after each section to allow students enough time to make their choices. Check through the answers, replaying the video if necessary.
- 6 Students do exercise 6. Check through the answers and then see how many questions from exercise 7 your students can answer without watching the video again. For question 2, build up a list of words on the board. Then play the video a final time to see if students see any more items to add to the list or if they need help answering question 3.

Video e-lesson

Week starting 22nd February 2010

After you watch

- 7 Ask students to answer the questions in exercise 8. At this point you can play the second video that shows a slideshow of some of Kieron's paintings. (<http://www.youtube.com/watch?v=e7Ysm28BSZ4>)
- 8 Ask students to turn the worksheet over so they can't see the next exercise. Use the short news report in exercise 9 as a dictation. Then ask students to check each others' dictations by looking at the news item in exercise 9.
- 9 Divide the class into small groups. Ask the students to answer the questions in exercise 9 in their groups. Depending on the class, you might want to practise the language they'll need beforehand (*should / shouldn't, will* for making predictions).
- 10 Invite some students to share their answers with the rest of the class to see how their answers and predictions compare.

Answer key:

1
1 b

2 (suggested answers)

Frédéric Chopin, Lope de Vega, Yehudi Menuhin and Blaise Pascal.

4
The reporter mentions Picasso and Mozart.

5
1 b
2 b
3 a
4 a
5 a
6 b
7 b

6
1 still life
2 landscape
3 portrait

7
1 landscape
2 (suggested answers)
beach
birds
boats
church
clouds
houses
sea
sky
trees
3 Kieron's mother