

## Face to face

### Language

Social networking vocabulary, use of the infinitive verb form

### Level

Pre-Intermediate; (equivalent to CEF level A2)

### Comment

This lesson is about Facebook™ and other social networking sites. Using this activity gives you the opportunity to find out which sites your students use and if they ever use them to read or communicate in English.

### How to use the lesson

- 1 Ask students to give you the names of famous Internet sites. Write the names on the board, making sure you include Facebook™, MySpace™ and LinkedIn™. Find out which of the sites the students regularly use and then ask them to tell you which of the sites on the board are social networking sites. Ask a student to tell you what a social networking site is (an Internet site where people can communicate and interact with each other). Can the students tell you which social networking site has been in the news recently and why? Give students copies of the worksheet and ask them to read the first paragraph of the article to check their answer. Then, before reading the rest of the article, ask them to do exercise 1 in pairs. Check answers.
- 2 Students quickly read through the article and look for an example of each of the words from exercise 1. They should underline the words. Ask them to read the article more carefully and find the answers to exercise 2. Check answers.
- 3 Ask students to try to complete exercise 3 without looking back at the text. When they have answered as many questions as they can, they check the article to complete any remaining questions and to check answers.
- 4 Students work in pairs to complete exercise 4 without looking at the article. Warn them that one of the sentences uses the verb in the passive form. Can they spot which one? Check answers and then ask students to write three questions based on the text. Students write their questions. Invite some students to read out their questions for the rest of the class to answer.
- 5 Divide the class into small groups and ask them to read through the questions in exercise 5 together. Then explain that the students are going to do a class survey. Assign each question from exercise 5 to one student or student pair. The students ask their question to all the other students in the class and then prepare a report summarising what they discovered. Students present their summaries to the rest of the class.
- 6 Finally, discuss how long students think it will take Facebook™ to reach a billion users. Do they think it will always be as popular? Ask them to give reasons for their answers.

### Answer key

#### 1

- |              |            |
|--------------|------------|
| 1 family     | 5 student  |
| 2 member     | 6 user     |
| 3 teenager   | 7 stranger |
| 4 population | 8 friend   |

#### 2

- |             |             |
|-------------|-------------|
| 1 LinkedIn™ | 3 Facebook™ |
| 2 Bebo™     | 4 MySpace™  |

#### 3

- 1 F (He doesn't have as many friends as the average user.)
- 2 T
- 3 T
- 4 F (It started as a site for university students.)
- 5 T
- 6 F (He prefers communicating with people face to face.)

#### 4

- 1 to connect
- 2 to be
- 3 to be used
- 4 to create
- 5 to protect
- 6 to communicate

- 5 Students' own answers.

### Related websites

The following websites might be useful, for either yourself or your students.

<http://www.facebook.com>

<http://www.myspace.com/>

<http://www.linkedin.com/>

<http://social-networking-websites-review.toptenreviews.com> (site comparing social networking sites)