

# Charity begins at home

## Language

Charity vocabulary, passives

## Level

Pre-intermediate; (equivalent to CEF level A2)

## Comment

This lesson is about a report that looks at how charitable different countries are around the world. To find out more about the report's findings in your students' country, you can download the report by following the link at the end of these notes.

## How to use the lesson

- 1 Before handing out the worksheet, write this list on the board and ask students to suggest the names of countries to complete the list.

- 1 A \_ \_ \_ \_ \_ A (Australia)
- 2 N \_ \_ Z \_ \_ \_ \_ \_ (New Zealand)
- 3 C \_ \_ \_ \_ A (Canada)
- 4 I R \_ \_ \_ \_ \_ (Ireland)
- 5 S \_ \_ \_ Z \_ \_ \_ \_ \_ (Switzerland)
- 6 U \_ \_ \_ \_ S \_ \_ \_ \_ \_ (United States)
- 7 N \_ \_ \_ \_ \_ S (Netherlands)
- 8 U \_ \_ \_ \_ K \_ \_ \_ \_ \_ (United Kingdom)
- 9 S \_ \_ L \_ \_ \_ \_ (Sri Lanka)
- 10 A \_ \_ \_ \_ \_ A (Austria)

What do the students think the list is? Ask for their suggestions and then give them copies of the worksheet. Ask them to read through the article quickly to find the answer (they're the top 10 countries on the 'World Giving Index' to find out which countries are the most charitable).

- 2 Students do exercises 1 and 2 on the worksheet. In the first exercise they look at new or difficult vocabulary from the article before finding the answers to three questions in exercise 2.
- 3 Students read the article and decide if the statements in exercise 3 are true or false, correcting the false ones. Check through the answers.
- 4 In pairs, students complete exercise 4 in which they choose verbs and write them in the passive form. They should try doing the exercise without referring back to the article. Then let them check their answers with the article. Finally, check through the answers together.
- 5 In pairs, students join the sentence halves. Check answers by asking a student to read out the sentences. As a way of introducing the next activity, ask students if helping the family is considered charitable in their country

- 6 Students discuss the answers to the questions in exercise 6. Invite some students to share their answers with the rest of the class but be sensitive about singling out students to answer question 4. At this stage it would be interesting for students to look at the report which you can download from the CAF website (see *Related websites* below).

**Answer key**

**1**

- |           |              |                    |
|-----------|--------------|--------------------|
| 1 Charity | 3 volunteer  | 5 Aid              |
| 2 donate  | 4 charitable | 6 affluent, wealth |

**2**

- 1 The Charities Aid Foundation (CAF)
- 2 A list of the most charitable countries.
- 3 A ladder with 10 steps.

**3**

- 1 True
- 2 False. More people had helped a stranger than given money to charity.
- 3 True.
- 4 False. In most countries, people over 50 are least likely to help a stranger.
- 5 True.
- 6 False. People are more likely to give to charity if they live in a 'happy' country.

**4**

- |                  |                  |                 |
|------------------|------------------|-----------------|
| 1 were asked     | 3 was based      | 5 were followed |
| 2 were published | 4 were completed | 6 were occupied |

**5**

- |     |     |     |     |
|-----|-----|-----|-----|
| 1 d | 2 c | 3 b | 4 c |
|-----|-----|-----|-----|

- 6 Students' own answers.

**Related websites**

The following websites might be useful, for either yourself or your students.

<http://www.bbc.co.uk/news/world-europe-11220564>

<http://www.cafonline.org> Charities Aid Foundation

<http://www.cafonline.org/Default.aspx?page=19428> The CAF report (PDF file)