



# Metropolis

1 Work in groups of three: A, B and C.

Student A, turn your paper over. Do not look at the other students' instructions.  
Students B and C, look at your role card. Then turn your paper over.

## Student B

You come from a big city, and you hate it. You had problems breathing when you were a child because of the pollution. You think cities are not good places for children to grow up, and with children of your own now you wish you could live in a different place.

## Student C

You come from a tiny village. You think it's very boring. There is nothing to do. When you were growing up, one day your school had a trip to the capital. You fell in love with the big city, and it is your dream to live there one day.

2 Your teacher is going to show you a picture. Each of you will take turns describing the picture to each other.

Student A, describe your immediate reactions to this picture in neutral language.  
Student B, describe the picture in your role (as if you were the person in your role card).  
Student C, describe the picture in your role.

3 Look at these words. Which words might be used to describe the picture in B's role? Which words might be used to describe the picture in C's role? Use a dictionary to help you.

### Adjectives to use for places full of people or things

bustling      crowded      jammed      vibrant

### Adjectives to describe how clean or dirty a city is

dirty      gleaming      polluted      sparkling

### Adjectives to describe the people in a city

aloof      anonymous      cosmopolitan      outgoing

### Adjectives to describe a feeling that a city might evoke

alive      exhausting      terrifying      thrilling

### Adjectives to describe how safe or dangerous a city is

dodgy      harmless      hostile      secure

4 What do you think of life in a big city? Do you share B's or C's opinion? Why?

