



## Going green?

- 1 What do you think the expression *going green* means? Can you think of any other expressions that contain the colour green? How many of them are linked to the natural world? Which movement of people is the colour green usually associated with?
- 2 Look at the picture with a partner. In what way do you think the picture might be connected to the environment? What other meanings might it have?
- 3 Do you know what these expressions associated with the environment mean? With a partner, write the definitions in the space provided. Use a dictionary to help you.

<ol style="list-style-type: none"> <li>1 Pollution</li> <li>2 Conservation</li> <li>3 Solar power</li> <li>4 Wind energy</li> <li>5 Renewable</li> <li>6 Sustainable</li> <li>7 Carbon footprint</li> <li>8 Over-fishing</li> <li>9 Ecosystem</li> </ol>	
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- 4 Why is there concern over the safety of the global environment? In pairs list as many reasons as you can think of, and share them with the class.
- 5 In groups of three, look at the following sayings associated with the environmental activism. What is the key point they are trying to make?
  - There's only one planet – look after it!
  - 500 sheets of paper = 6% of a tree – you do the maths!
  - The Earth is not a gift from our parents, it's on loan from our children.
  - Keep it simple, keep it cheap – recycle!

6 In groups of three, take on one of the roles below and, staying in character, discuss what you each need to do to ensure the protection of the planet. Offer each other advice and suggestions.

Role 1: You are an environmental activist who is concerned about global warming.

Role 2: You are a multinational business owner who will lose money if production takes account of environmental safety.

Role 3: You are a politician who wants to put pressure on businesses to be more environmentally aware but is unsure where to begin.

