

## Activity

This is an activity where students work individually. They learn and practise tips for using search engines in English.

## Preparation

Make one copy of the *Going Global* worksheet for every student in the class.

## What to do

- 1 Write *search engine* on the board and ask students to suggest different search engines they know (for example, Google).
- 2 Distribute the worksheets. Ensure that the students are familiar with the following terms: *search, entry, include, exclude, key word, lower case* and *upper case*. Ask the students to do Exercise 1 and write any other common search engines that the students suggest on the board.
- 3 Ask students to read the tips for web searches. Circulate and help with any other unknown words.
- 4 The students should now do Exercise 3. If you have access to a computer room, students can do this exercise together there. Otherwise, ask them to do it for homework. Tell them to make a note of the following for each search:
  - a the key words they used
  - b the address for first site they found.

### Answer key

- a a page of quotations about the English language:  
*quotations +English language*  
OR  
*quotations +about +English*
- b a page about fruit and vegetables:  
*fruit +vegetables*
- c a page about fruit but not vegetables:  
*fruit –vegetables*
- d a song that includes the words *and now the time has come*:  
*song + 'and now the time has come'*
- e a page about the meaning of colours (UK spelling) or colors (US spelling)  
*meaning + col\*rs*

**NB** In every unit of *Global* there are *Go Global* internet tasks. These are in the teacher's book at the beginning of each unit and can be assigned as extra follow-up reading or serve as the basis for project work during the course. Many of these tasks involve using a search engine to find information. This task is useful preparation for these tasks.