

UNIT 13 Business & Pleasure

Part 1

Speaking & Vocabulary

Travelling for business

Vocabulary

Numbers over 100

Reading

Eurostar in numbers

Listening

A business trip

Grammar

Present continuous

Functional language

Buying a ticket

Speaking and Vocabulary

1 Work in pairs. Ask and answer the questions.

- Do you travel on business? Where do you go?
- Do you know someone who travels on business? Where do they go?
- Do you think business travel is interesting, exciting or boring? Why?

2 John Ross is a businessman. Look at the pictures.



Underline the correct word in this sentence:

John is travelling around Europe by *car / train / plane*.

3 3.30 Listen and repeat the words.

Vocabulary

1 3.31 Listen and repeat the numbers.

200 500 279 564

2 Work in pairs. How do we say these numbers?

300 800 483 637 922 301

3 3.32 Listen and check.

Language note: we say *and* after *hundred*.

732 = seven hundred **and** thirty-two

507 = five hundred **and** seven

Reading

1 Read *Eurostar in numbers* on page 79. Work with a partner. Which do you think are the correct numbers in the text?

2 3.33 Listen and check.

Language note:

single return

Listening

1 3.34–3.36 John has three phone conversations with his wife, at 3.30pm, 4.25pm and 7.00pm. Listen to the conversations and number the pictures from Speaking and Vocabulary exercise 2 in the correct order.

2 3.37 John has a phone conversation with Mr Peeters, a business colleague. Listen and answer the questions.

- Where is John now?
 - London
 - Brussels
 - Moscow
- Who is with John?
 - a man
 - a woman
 - no one
- Where is he waiting?
 - on the platform
 - next to platform 6
 - next to the ticket office



Eurostar in numbers

Eurostar is a high-speed train service. It uses the Channel Tunnel to connect London's St Pancras station with Paris and Brussels.

How fast?

London - Paris: 135 / 335 minutes
London - Brussels: 113 / 183 minutes
Top speed: 300 / 600 km per hour

How many passengers on one train?

Total number: 356 / 766
First class: 206 / 602
Standard class: 150 / 560

How much?

First class single to Paris:
£260 / £360
Standard class single to Paris:
£39 / £139



Grammar

*I'm waiting for the train.
The train's arriving now.
He's meeting John at the station.*

- we use the present continuous to say what is happening now
- form the present continuous with *be* and the main verb with *-ing*

1 Read the conversation between John and his wife. Where is John now? What is his wife doing?

John: Hi, Anne.
Anne: John! So, you made it to the hotel OK?
John: Yes, at last! I met Mr Peeters and everything's fine. Now I _____ (1) (have) a snack in my room and I _____ (2) (watch) the news on TV.
Anne: Oh good. So you _____ (3) (rest) now.
John: Yes, but I _____ also _____ (4) (read) a report for tomorrow's meeting.
Anne: You _____ always _____ (5) (work), John!
John: I know, I know! How are the children?
Anne: They're fine, they _____ (6) (play) in the garden. And I _____ (7) (cook) dinner! ...

2 Read the conversation again and complete the sentences with the present continuous form of the verbs in brackets.

3 **3.38** Listen and check.

G **Grammar focus** – explanation & more practice of present continuous on page 116

Functional language

1 **3.39** Read the conversation John had at the ticket office in London. Then listen and underline the correct words.

John: Hello, can I buy a ticket to *Bonn* / Brussels, please.
Ticket seller: Are you travelling today?
John: Yes. I think there's a train at 16.30 / 15.30.
Ticket seller: That's right. How do you want to pay?
John: *Cash* / *Credit card*, please.
Ticket seller: That's £206 / £307. Thank you. Here you are.
John: Thanks. What time does the train arrive?
Ticket seller: 19.44 / 18.45, and it leaves from platform 2 / 3.
John: Thank you.

Language note: we use the twenty-four hour clock for timetables.
The train leaves at 06.30 (in the morning).
The train leaves at 16.30 (in the afternoon).

2 Imagine you are buying a train ticket. Replace the words in *italics* in exercise 1 with new information.

3 Work in pairs. Practise your new conversations.

Useful phrases

- Can I buy a ticket to ...
- How do you want to pay?
- In cash./By credit card.
- What time does the train leave/arrive?



UNIT 13 Business & Pleasure

Part 2

Vocabulary

Tourism

Reading & Speaking

Moscow

Listening

A bus tour of Moscow

Grammar

Present continuous negative & questions

Pronunciation

Intonation in questions

Writing

An email to a friend

Vocabulary

1 Write the words and expressions in the box next to the pictures.

a metro station a guidebook
take a bus tour a palace

2 3.40 Listen and check. Do you think the vocabulary is for a business trip or a holiday?

3 Work in pairs. Cover the pictures. Can you remember ...

- four places? Which place would you like to visit?
- three things to do on holiday? Which thing do you prefer to do?
- two things to take on holiday? Which is the most important?

Reading and Speaking

1 Read the text about Moscow and write in the best phrase to complete the title.

- 1 a great place to do business.
- 2 a popular tourist destination.
- 3 the new destination for Chinese visitors.

2 Read the text again and answer the questions.

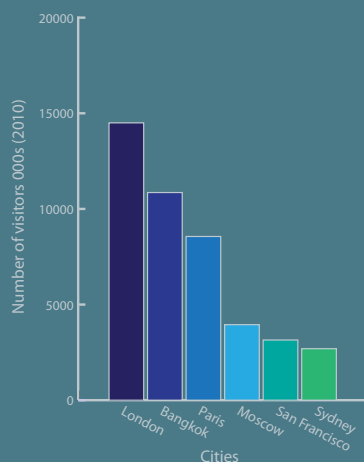
- 1 Is it true that Moscow is popular with business people and tourists?
- 2 How much does a typical tourist spend in Moscow?
- 3 Are all visitors European?

3 Work in pairs. A: turn to page 99. B: turn to page 103. Find out more about Moscow.

Moscow:

Moscow is an important city for business but it's also a popular destination for tourists. In a study it was more popular than San Francisco or Sydney. This is important for the Russian economy: a typical tourist spends \$900 in Moscow on hotels, restaurants and entertainment. Many tourists come from Europe, but there are also lots of American and Chinese visitors.

Popular city destinations



a



b



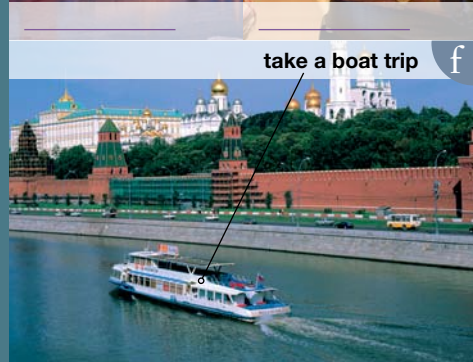
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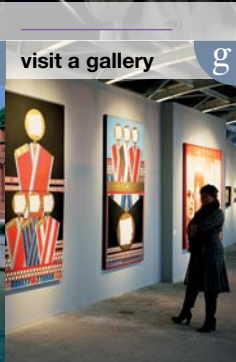


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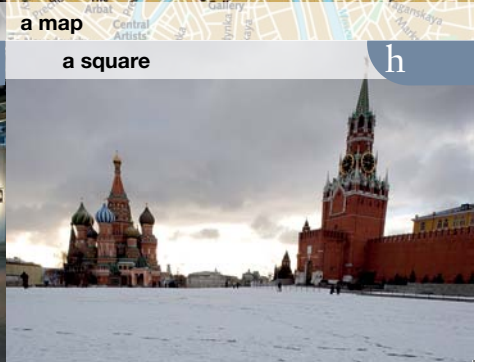
take a boat trip

f



visit a gallery

g



a square

h

Listening

1 3.41 John is visiting Moscow. He's taking a bus tour. Listen to the conversations. Tick (✓) the expressions you hear from Vocabulary on page 80.

2 Listen again and underline the correct words.

- The tour costs 80 / 800 roubles.
- The company is *Moscow Tourist Bus* / *Moscow City Bus Tours*.
- The Tretyakov is an important *art gallery* / *science museum*.
- John has a phone call with his *boss* / *wife*.
- It *is* / *isn't* cold.

Grammar

I'm not wearing my coat.

He isn't working.

Are you eating your lunch?

What are you doing?

- use *not* to make the present continuous negative
- start *yes / no* questions with the verb *be*
- you can use a short answer for *yes / no* questions (*Yes, I am / No, I'm not*)
- use question words before the verb *be*

1 Complete the sentences with the correct form of the verb in the present continuous negative.

- John isn't visiting (visit) London.
- It isn't cold. John _____ (wear) a coat.
- John _____ (take) the bus tour.
- The guide _____ (speak) Russian.

2 Make present continuous questions.

you / wear / a coat? *Are you wearing a coat?*

Where / you / sit? *Where are you sitting?*

- you / feel / cold?
- Who / you / work with?
- the teacher / speak / now?

Grammar focus – explanation & more practice of present continuous negative & questions on page 116

Pronunciation

1 3.42 Listen and repeat the questions.

Are you eating your lunch? ↗

- With *yes / no* questions the intonation normally goes up.

What are you having? ↘

- With *wh-* questions the intonation normally goes down.

2 Work in pairs. Ask and answer the questions in Grammar exercise 2. Think about the intonation.

Writing

1 Read John's email to a friend about his trip to Moscow and tick (✓) the things he talks about.

- | | |
|----------------|---------------|
| 1 the bus tour | 5 the people |
| 2 the hotel | 6 the weather |
| 3 the metro | 7 the prices |
| 4 the food | 8 the office |

Hi Martin

I'm having a great time here in Moscow.

Yesterday I went on a bus tour of the city, but today I'm using the metro – it's beautiful. I'm attaching a couple of photos – it's a bit different from the London Underground!

Moscow's a great place – the Kremlin's amazing. The food's good and the weather's OK. It isn't cold.

What about you? Are you having a good holiday in France?

See you Monday,
John

Glossary

attach (*verb*) – to send a document with an email

2 Imagine you are on holiday in another city. Write an email to a friend. Use the email in exercise 1 to help you.

- Describe the city.
- Say what you did yesterday.
- Say what you are doing today.



Past and present

1 Positive Spain in February	2 Negative the sea now	3 Question the gym yesterday	4 Positive the TV now	5 Negative a ticket on Thursday
10 Positive a sandwich now	9 Question school in 1985	8 Negative a meal now	7 Positive friends at the weekend	6 Question a book now
11 Negative Thailand in the summer	12 Question an email now	13 Positive a supermarket on Monday	14 Negative the radio now	15 Question a big lunch at 1 o'clock
20 Negative dinner now	19 Positive my job last year	18 Question a computer now	17 Negative a coat in winter	16 Positive a car now
21 Question football last night	22 Positive English now	23 Negative \$100 on 4 January	24 Question the phone now	25 Positive London 2009

USEFUL LANGUAGE

> My turn.

> Your turn.

> That's right!

Global review

Vocabulary

1 Work in pairs. Divide the words in the box into these three groups:

Travelling by train	Places in a city	Things you take when you travel
--------------------------------	-------------------------	--------------------------------------------

ticket	gallery	platform	museum	ticket office	
map	palace	guidebook	seat	suitcase	timetable

2 Write the words as numbers.

four hundred and eighty-eight 488

1 one hundred and twenty-three ____

2 two hundred and nine ____

3 six hundred and fifty ____

3 Write the numbers as words.

500	five hundred	1	376	_____	3	186	_____
		2	904	_____	4	258	_____

Functional language

1 Put the conversation in the correct order.

Yes, we do. Thank you. Here are your tickets. ____

Good morning. What time's the next train to Cardiff? 1

OK. Two tickets please. ____

Platform 5, sir. ____

That's £48 please. ____

Thank you, goodbye. Oh, which platform is it? ____

Do you take credit cards? ____

Six thirty. ____

2  3.43 Listen and check.

Grammar

1 Read the phone conversation.

Correct the underlined phrases.

C: Emma? It's me, Christina.

E: Christina! How's Marrakesh?

Are you enjoy yourself?

C: Yes, I having a great time.

E: Where you are staying?

C: I staying in a small hotel near the main square.

E: Where are you now? It's a bit noisy!

C: I'm sit in a café on the square. It's amazing. Lots of people are eating at street cafés, ... and I sit next to a snake charmer! What about you? What are you do?

E: Me? Oh, I is cooking dinner!



2 Choose a place from the box and imagine you are there. Write three sentences to describe what you're doing.

at the gym	at work	in a café	in a shop
in the classroom	on a bus tour	on a plane	on a train

3 Work in pairs. Read your sentences to your partner. Your partner guesses where you are.

A: *I'm reading the menu. I'm drinking espresso coffee. I'm eating spaghetti.*

B: *You're in an Italian restaurant.*

Listen again

1 Read the conversation between John and Mr Peeters from Listening exercise 2 on page 78. Complete the conversation with the words in the box.

evening	office	platform	problem
right	See	waiting	Welcome

John: Mr Peeters? Hello, this is John, John Ross.

Peeters: Good _____ John. _____ to Brussels!

John: Thank you, but I have a _____. I understand that someone from the _____ is meeting me at the station.

Peeters: Yes, that's _____.

John: Well, I'm _____ but there's no one here.

Peeters: Don't worry, I'm coming to meet you now.

John: Great, I'm waiting next to _____ 6. _____ you soon.

2  3.44 Listen and check.

3 Work in pairs. Practise reading the conversation with your partner.

4 Cover the conversation. Try to remember the full conversation. Use the notes below to help you.

John: Mr Peeters? / Hello / John Ross.

Peeters: Good / Welcome!

John: Thank you / problem. Someone / office / meeting / at the station.

Peeters: Yes.

John: I'm waiting / no one.

Peeters: Don't worry / I'm coming / meet.

John: Great / waiting / platform 6 / soon.